

# SPANISH 1

## Course Description

Spanish 1 is designed for beginning Spanish learners. The successful student will improve their proficiency in Spanish from receptive to imitative to reflective by engaging in a variety of communicative activities that focus on developing speaking, listening, reading and writing skills in the Spanish language. In addition, the student will develop cultural awareness and become prepared to encounter real life situations outside of the classroom through discussions of cultural customs and behaviors.

## Course Objectives

Students who successfully complete the course will be able to do the following in Spanish...

- greet people and spell words
- describe the weather and the days of the week
- talk about what they like to do, where they are from, and describe themselves
- discuss their schedule- classes, times, responsibilities
- describe what they and others do using ar, er and ir verbs with endings
- talk about how people feel and where they are going
- distinguish between the uses of ser and the uses of estar
- describe meals of the day and what they eat and drink for each
- compare the members of their family- age, descriptions, birthdays
- talk about what clothes they wear in each season and describe the clothes
- make plans using places in a city and boot verbs
- name what they are going to do in the future using ir + a + infinitive
- describe their house, furniture and the floors of a building with ordinal numbers
- use direct object pronouns in sentences with proper placement and context
- plan a party using yo-go verbs and give tú commands



## Learning Outcomes

Students will complete...

- daily bell work including the Bible verse of the week every Monday
- in class communicative activities using the language to obtain and present information
- in class chapter packets organizing vocabulary and grammar
- in class video and audio activities
- in class writing activities
- around 3 written homework assignments per chapter
- an oral presentation for each chapter
- around 4 tests per semester

## Teaching Methods

The instructor will...

- elicit student responses in the target language
- present vocabulary through
  - Total Physical Response (TPR)
  - pictures and storytelling
  - textbook visuals and activities
  - video and audio series
- present grammar through
  - lecture and note taking
  - textbook diagrams and activities
  - sentence writing
  - communicative activities

***STUDENTS FROM LAST YEAR SAID:***  
*"The games really help you learn the material."*  
*"This is the only class where I get to move around and be active in learning."*  
*"I liked using the packets as a guide because they helped me a lot with studying."*  
*"I've learned to have confidence when working with others and when speaking a foreign language."*

***STUDENTS FROM LAST YEAR SAID:***  
*"Frau always makes sure we know what to do and the information is presented in a way that makes it easy to learn."*  
*"We have fun together every single class."*  
*"Profe spoke and wrote in Spanish a lot so we could learn and understand it better."*

## Evaluation

Students will be graded on...

- Participation (25%)
  - *Students are expected to actively participate in class activities and speak the target language when asked. Each period is worth 5 points and each block is worth 10 points for a total of 25 points per week. Not having your book, chapter packet, or writing utensil with you will result in a slight loss of participation points that day. Not participating in class activities, not attempting to speak the target language when asked, and being disruptive will result in a major loss in participation points that day.*
- Homework (25%)
  - *There are three homework assignments per chapter, generally one or two homework assignments per week, depending on how the days fall. The homework consists of worksheets that practice the vocabulary and grammar from each chapter. These are essential for practicing writing and using the language on an individual basis.*
- Tests (25%)
  - *A test will be given at the end of every chapter that includes the following sections: listening, reading, writing, culture, vocabulary and grammar.*
- Oral Presentations and Compositions (25%)
  - *At the end of every chapter students will prepare an oral presentation. The two parts to this include: 1) writing a paragraph on a given topic before class, and 2) working with a partner in class to ask and answer questions about what you wrote. Students may also be asked to do in class writing or in class dialogues which would also fall in this category.*

*The final exam is worth 20% of the semester grade.*

*\*\*If we move to online learning only, be prepared to use Google Classroom to access lessons and assignments. In that case, the grading will be adjusted to 50% Participation (did you watch the videos and do the practice activities?) and the other 50% Accuracy (how accurate were you in the work you did?). There will be no tests and no written homework assignments given during online learning for Foreign Language. Any tests missed will be made up when we return to in person class and instead of written homework assignments we will do various online practice activities using Quizlet, Kahoot, Google Forms, Google Drawing, Google Slides and Google Docs\*\**

## Language Learning Resources

The following are some websites and apps that students can use for extra help and practice.

\*Wordreference Dictionary <http://www.wordreference.com/> and app available for Android and iPhone

\*Conjuguemos <https://conjuguemos.com/index.php> for verb conjugation and vocabulary practice (no app available)

***\*\*\*Please note that wordreference.com is the preferred online dictionary, using google translate to translate entire sentences IS plagiarism (see policy on the next page)\*\*\****

## Materials

Students will need a one inch three ringed binder with divider tabs and notebook paper for their Foreign Language Class. ***Spanish 1 needs 10 tabs for the year and should be labeled as follows: 1.1 , 1.2 , 2.1 , 2.2 , 3.1 , 3.2 , 4.1 , 4.2 , 5.1 and 5.2***. Students will be required to bring the school provided textbook and writing utensils to class every day.

Spanish textbook: ¡Avancemos! Level 1 by McDougal Little 2007

## Teacher Availability

If you have questions about your grade or something for class please email me at [emeier@lhskc.com](mailto:emeier@lhskc.com). It is my goal to update the online gradebook every weekend so please check this frequently and do not hesitate to ask about grades.

## Classroom policies

### 1) Absences and Tardies:

- Students are responsible for making up missed work and gathering missing notes and handouts. No matter the reason for your absence (illness, sports, family, vacation, etc) you will lose points for being absent UNLESS you inform me of your absence and ask for the work you missed (email works great for this- remember [emeier@lhskc.com](mailto:emeier@lhskc.com)). This year there is the option to participate from home via Zoom any day that you are sick- remember the link is at the top of the Google Classroom page.
- Students will be considered tardy if not in a desk in the classroom when the bell rings. The student will not be informed of the tardy; it will simply be noted on the participation sheet. Unexcused tardies impact your grade so make sure you are getting a pass from the office or a teacher if there is a legitimate reason for your tardy.

### 2) Homework:

- All homework is expected to be completed BEFORE class on the due date. Late work will be accepted, but will not be given full credit. Homework turned in late will have points taken off the total earned score. The amount of points taken off depends on how late the assignment is and what the reason is for the assignment being late. This is up to the discretion of the teacher.

### 3) Cheating and Plagiarism:

- All work submitted in this class is expected to be created solely by the student. Cheating and plagiarism will not be tolerated.
- If students are found to have copied another student's work, BOTH the student who copied the work and the student who allowed their work to be copied will receive a 0 and will not be allowed to re-do the assignment.
- Using online dictionaries is acceptable. I recommend [www.wordreference.com](http://www.wordreference.com). Dictionaries are to be used to solely look up individual words or two word phrases (i.e. tank top), however. Using Google translator or a native speaker to translate *entire sentences and/or paragraphs* of your assignment is considered plagiarism. Such work will be given a 0 and students must meet with the teacher to determine if the work can be redone.
- Don't even try it. Believe me, I will know when you have used an online translator and/or native speaker.

### 4) Electronics:

- Students are NOT allowed to use electronics (cell phones, smart phones, iPads, laptops, etc.) during class. Cell phones must be kept in your backpack or locker OUT OF SIGHT at all times. Any phone that is seen during class or used in any way without permission will be confiscated. Checking the time and texting your parents are NOT acceptable reasons to use your cell phone.
- Students are NOT to use iPads or laptops in class without explicit permission from the teacher. Permission will only be granted for academic reasons relating to what we are working on in class.
- Confiscated electronic devices will be given to the office where they can be retrieved for a fee of \$20 for the first offense and \$50 for the second offense.



#### ***STUDENTS FROM LAST YEAR SAID:***

*"I started from nothing and now have basic German speaking, reading and writing skills."*

*"I've learned more Spanish this year, and it actually stuck with me, than I have in my entire life up to this point."*

*"I feel like I could have a conversation with a German person successfully."*

*"I can actually form sentences and I use what I learn- the grammar program and the retention activities in this class are excellent."*