

## SPANISH 3/4

### Course Description

This course is designed for advanced Spanish learners and will focus on developing speaking and writing skills in Spanish. The course will explore a variety of Spanish music, films, and culture while acquiring vocabulary and refining grammar skills along the way. Each student should demonstrate greater competence and confidence in speaking and writing throughout the year.

### Course Objectives

Students who successfully complete the course will...

- achieve language proficiency skills on the intermediate high to advanced level which will allow students to communicate actively, appropriately and effectively in a variety of settings.
- demonstrate familiarity with a variety of cultural products and narratives of Spanish speaking countries including texts and objects relating to fine arts, literature, film, music, pop-culture, history and politics.
- demonstrate understanding of the nature of language and the concept of culture through comparisons of the language studied and their own.
- use the language both within and beyond the school setting.

### Learning Outcomes

Students will...

- share about the weekend, read excerpts from the book of Matthew in Spanish (level 3), read news articles in Spanish (level 4), practice pronunciation activities, compete to complete song lyrics, read and evaluate short stories in Spanish, read books of their choice in Spanish and record new words learned, watch movies in Spanish, review and learn grammar, discuss and use Spanish tongue twisters (all in class work)
- complete two homework assignments per week
  - every Monday (Span3) or Tuesday (Span4): Muchedumbre, Fluency Write, Ensayo, Dictado on a 4 week rotating basis- every other week is homework, every other week is done in class
  - every Thursday: Vocabulary Squares (four new vocabulary words) or teatro (make up a short skit or song or poem about the books we are reading or the movies we are watching)
- speak only in Spanish except when discussing grammar or when given permission (*¿puedo hablar español?*)
- take The National Spanish Exam

### Teaching Methods

The instructor will...

- speak entirely in Spanish during the class except to ensure meaning of individual words and occasionally to explain complicated grammar concepts
- participate in the in-class activities with students and model good conversation, new vocabulary and grammatical concepts
- daily record new words learned on a paper that will be hung on the wall for the entire semester and can be used as a reference for ideas for vocabulary squares or other assignments

### Materials

Students will need a one inch three ringed binder with divider tabs for their Foreign Language Class.

Spanish 3 **1. Versículos 2. Pronunciación 3. Escribir/Gramática 4. Leer 5. Gramática 6. Películas 7. Vocabulario**

Spanish 4 **1. Noticias 2. Expresiones 3. Escribir/Gramática 4. Leer 5. Gramática 6. Películas 7. Vocabulario**

### National Exams

In the spring all students in Spanish levels 2, 3 and 4 will be taking the National Spanish Exam. This exam is offered through the American Association of Teachers of Spanish and Portuguese (AATSP) and will be taken during class. Students receive scores in two categories: Achievement (Vocabulary and Grammar) and Proficiency (Reading and Listening). Individual scores can be compared against local and national averages, and scholarships are also available for advanced level students who apply.

NATIONAL SPANISH EXAM <http://www.nationalspanishexam.org/>

## Calendario – Otoño 2020

	<b>Español 3</b>	<b>Español 4</b>
<b>lunes</b> <b>7:45-8:50</b> <b>(56 mins)</b>	-fin de semana (10 mins) -escribir (15 mins) -pronunciación (15 mins) -leer versículos (15 mins)	<i>Señora Fuentes por Zoom</i> -fin de semana (10 mins) -noticias (30 mins) -expresiones idiomáticas (15 mins)
<b>martes</b> <b>7:45-9:15</b> <b>(90 mins)</b>	-trabalenguas (10 mins) -música (15 mins) -leer individualmente (35 mins) -pronunciación	-trabalenguas (10 mins) -escribir (15 mins) -leer literatura (35 mins)
<b>jueves</b> <b>7:45-9:15</b> <b>(90 mins)</b>	-película (30 mins) -gramática (20 mins) -cuadros de vocabulario/teatro (20 mins) -leer libritos (30 mins) -gram prac (15 mins)	-película (30 mins) -gramática (20 mins) -cuadros de vocabulario/teatro (20 mins) -música (15 mins) -termina literatura (30 mins)

### **Evaluation**

Students will be graded on...

- Participation (25%)
  - *Students are expected to be on time to class with all materials, to participate in all activities and to speak solely in Spanish during the class except when discussing grammar and when given permission by Profe. Grades in this category are given for effort.*
- Vocabulary (25%)
  - *Every Thursday up to 25 points is earned for accurate presentation of four new vocabulary words for the week or creating and presenting a skit using new vocabulary words from the stories we are reading or the movies we are watching. Also in this category is general accuracy in incorporating new vocabulary words learned.*
- Pronunciation (25%)
  - *Level 3: Every Monday students will be given a pronunciation topic with words to practice and on Tuesday students will read a paragraph using those words aloud and be graded on their pronunciation. Level 4: Every Monday students work with Mrs. Fuentes and are given a pronunciation grade by her for their speaking in class that day. Sometimes grades for pronunciation are taken more informally throughout the week when reading aloud or speaking in class.*
- Homework (25%)
  - *Every Monday a homework assignment is due. These assignments are on a four week rotating basis as follows: Muchedumbre (describing a picture using specific grammar), Fluency Write (timed in class writing), Ensayo (writing an essay on a topic given by Profe using specific vocabulary or grammar concepts) and Dictado (dictation- you write down what Profe says to check spelling and comprehension). All of these assignments are worth 25 points.*

*The final “exam” is worth 20% of the semester grade and will be presented this year in the form of a PORTFOLIO. I will finalize the details throughout the year but think of something like...a top 10 list for songs, a book report about one of the books, a review of one of the movies, an ultimate vocab squares, a tongue twister represented in pictures, etc. Probably a poster or a “magazine”? During the final exam time – 15 minute “interviews” about your portfolio.*

### **Dual Credit**

Spanish 3/4 is available for college credit through Concordia University Nebraska. Generally Spanish 3 takes college Spanish 101 and Spanish 4 takes college Spanish 102. The LHS office will handle registration and payment if you want to take the class as Dual Credit. The workload for Dual Credit is the same as the normal class with one extra short assessment at the end of the year and an online survey from CUNE.

## Teacher Availability

If you have questions about your grade or something for class please email me at [emeier@lhskc.com](mailto:emeier@lhskc.com). It is my goal to update the online gradebook every weekend so please check this frequently and do not hesitate to ask about grades.

## Classroom policies

### 1) Absences and Tardies:

- Students are responsible for making up missed work and gathering missing notes and handouts. No matter the reason for your absence (illness, sports, family, vacation, etc) you will lose points for being absent UNLESS you inform me of your absence and ask for the work you missed (email works great for this- remember [emeier@lhskc.com](mailto:emeier@lhskc.com)). This year there is the option to participate from home via Zoom any day that you are sick- remember the link is at the top of the Google Classroom page.
- Students will be considered tardy if not in a desk in the classroom when the bell rings. The student will not be informed of the tardy; it will simply be noted on the participation sheet. Unexcused tardies impact your grade so make sure you are getting a pass from the office or a teacher if there is a legitimate reason for your tardy.

### 2) Homework:

- All homework is expected to be completed BEFORE class on the due date. Late work will be accepted, but will not be given full credit. Homework turned in late will have points taken off the total earned score. The amount of points taken off depends on how late the assignment is and what the reason is for the assignment being late. This is up to the discretion of the teacher.

### 3) Cheating and Plagiarism:

- All work submitted in this class is expected to be created solely by the student. Cheating and plagiarism will not be tolerated.
- If students are found to have copied another student's work, BOTH the student who copied the work and the student who allowed their work to be copied will receive a 0 and will not be allowed to re-do the assignment.
- Using online dictionaries is acceptable (see next page). Dictionaries are to be used to solely look up individual words or two word phrases (i.e. tank top), however. Using Google translator or a native speaker to translate *entire sentences and/or paragraphs* of your assignment is considered plagiarism. Such work will be given a 0 and students must meet with the teacher to determine if the work can be redone or not.
- Don't even try it. Believe me, I will know when you have used an online translator and/or native speaker.

### 4) Electronics:

- Students in level 3 should use the tablets for music and dictionaries and will only need their phones in class every Tuesday for voice recording and uploading to Google Classroom. Students in level 4 are allowed to use their phones for music and dictionaries since they already have those apps downloaded.
- Students' phones should be kept out on the table upside down and used ONLY to look up words during class.
- The use of electronics for anything other than the dictionary app (aka texting, facebook, instagram, etc) are grounds for the device being confiscated by the teacher. If this happens, the phone will be turned into the office for a fee.

### Apps info

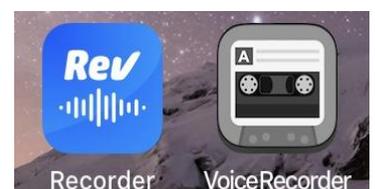
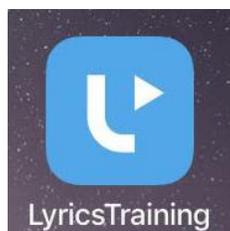
\*We will use these apps on a weekly basis. The two bolded apps on the right below you need to have on your own device for submitting pronunciation, the others are optional because they are downloaded to the tablets in Profe's room to use in class. It might be a good idea to download the apps to your phones as well in case of another COVID shut down. If you are not able to download these apps, they are also all available as regular websites.

for dictionaries....

for music Tues (3)/Thurs (4)....

**in case of COVID shut down...**

**something to record voice...  
(any voice recorder is fine)**



## Assignment Schedule

MONDAYS – escribir

THURSDAYS- cuadros de vocabulario/teatro

	tarea: DUE	tarea : assign		vocabulario	
0 Aug 17th	-no school yet-	-no school yet-	0 Aug 20th	intro day	
1. Aug 24 <sup>th</sup>	-----	muchedumbre 1	1 Aug 27 <sup>th</sup>	-----	teatro in class
2. Aug 31 <sup>st</sup>	in class: fluency	-----	2 Sep 3 <sup>rd</sup>	cuadros de vocab DUE	-----
Sep 7 <sup>th</sup>	(Tues – muchedumbre 1)	ensayo 1	3 Sep 10 <sup>th</sup>	-----	teatro in class
Sep 14 <sup>th</sup>	(Tues in class: dictation)	-----	4 Sep 17 <sup>th</sup>	cuadros de vocab DUE	-----
3. Sep 21 <sup>st</sup>	ensayo 1	muchedumbre 2	5 Sep 24 <sup>th</sup>	-----	teatro in class
4. Sep 28 <sup>th</sup>	-in class: fluency write	-----	6 Oct 1 <sup>st</sup>	cuadros de vocab DUE	-----
5. Oct 5 <sup>th</sup>	muchedumbre 2	ensayo 2	7 Oct 8 <sup>th</sup>	-----	teatro in class
6. Oct 12 <sup>th</sup>	-in class: dictation	-----	8 Oct 15 <sup>th</sup>	cuadros de vocab DUE	-----
7. Oct 19 <sup>th</sup>	ensayo 2	muchedumbre 3	9 Oct 22 <sup>nd</sup>	-----	teatro in class
8. Oct 26 <sup>th</sup> (clergy day)	-in class: fluency write	-----	10 Oct 29 <sup>th</sup>	cuadros de vocab DUE	-----
9. Nov 2 <sup>nd</sup>	muchedumbre 3	ensayo 3	11 Nov 5 <sup>th</sup>	-----	teatro in class
10. Nov 9 <sup>th</sup>	-in class: dictation	-----	12 Nov 12 <sup>th</sup>	cuadros de vocab DUE	-----
11. Nov 16 <sup>th</sup>	ensayo 3	muchedumbre 4	13 Nov 19 <sup>th</sup>	-----	teatro in class
Nov 23 <sup>rd</sup>	THANKSGIVING	THANKSGIVING	(Nov 26 <sup>th</sup> )	THANKSGIVING	THANKSGIVING
12. Nov 30 <sup>th</sup>	-in class: fluency write	-----	14 Dec 3 <sup>rd</sup>	cuadros de vocab DUE	-----
13. Dec 7 <sup>th</sup>	muchedumbre 4	-END-	15 Dec 10 <sup>th</sup>	-----	teatro in class
Dec 14 <sup>th</sup>	FINALS		(Dec 18 <sup>th</sup> )	FINALS	