**Lutheran High School – Kansas City Course Syllabus**

**New Testament**

Instructor: Lee Rudzinski

Contact information: office: 816-241-5478 lrudzins@lhskc.com

Conference time: MWF 2:00 PM – 3:00 PM or as scheduled upon request

1. **COURSE DESCRIPTION**

This course reinforces the principle teachings of Scripture through the in-depth study of the New Testament. The historical and modern-day significance of God’s New Testament is taught to the students with an emphasis on application and Christian living. The life of Christ is studied in the four Gospels, the birth and early life of the church follows, and the many concepts of Christian doctrine are discovered in the Epistles.

1. **COURSE OVERVIEW**

Students will increase their familiarity with the life and teachings of Christ as reported in the Gospels and applied in the epistles. Emphasis will be placed on personal application in their own lives. Students will demonstrate their understandings through class discussion, homework assignments, tests and quizzes.

1. **COURSE GOALS**

Semester I:

1. Review of the Canon
2. The time between the Testaments
3. Introduction to the Synoptic Gospels and John
4. The Messiah’s ancestry, birth, and childhood (Matt. 1-2)
5. The Messiah’s public ministry
	1. Early ministry (Matt. 3-4)
	2. Christ’s First Discourse: Christian Discipleship (Matt. 5-7)
	3. The mighty works of the Messiah (Matt. 8-9)
	4. Christ’s Second Discourse: The Mission of the Twelve Apostles (Matt. 10)
	5. Jesus asserts that He is the Messiah (Matt. 11-12)
	6. Christ’s Third Discourse: Parables of the kingdom (Matt. 13)
	7. Christ’s withdrawals and His work of training His disciples (Matt. 14-17)
	8. Christ’s Fourth Discourse: Christian Fellowship (Matt. 18)
	9. Jesus’ confrontation with the Jewish leaders in Jerusalem (Matt. 21-23)
	10. Christ’s Fifth Discourse: The destruction of the Temple and Christ’s Second Coming (Matt. 24-25)
6. Jesus’ suffering and death (Matt. 24-25)
7. The resurrected Messiah (Matt. 28)
8. Comparison of Gospel accounts (Matthew, Mark, Luke, John)

Semester II

1. The Apostles witness to the Jews in Jerusalem (Acts 1-8)
2. The Gospel spreads to Judea, Samaria, and Syria (Acts 8-12)
3. The Gospel spreads to major parts of the Roman Empire (Acts 13-23)

4. Epistles of Paul

a. General

 i. Romans

 ii. I and II Corinthians

 iii. Galatians

 iv. Ephesians

 v. Philippians

 vi. Colossians

 vii. I and II Thessalonians

 viii. Philemon

 b. Pastoral Letters

 i. I and II Timothy

 ii. Titus

5. Book of Hebrews

6. The General Letters

 a. James

 b. I and II Peter

 c. I, II, and III John

 d. Jude

7. The Book of Revelation

**IV. STUDENT OBJECTIVES:** At the conclusion of this course, the student will be able to:

1. demonstrate familiarity with the development of the Old and New Testament canons.

2. demonstrate familiarity with the various translations of Scripture as they have developed through the years.

3. identify Christ as the central figure of the entire Bible and the fulfillment of Old Testament prophecies.

4. discuss the major portions of the four Gospels and the Book of Acts.

5. Explain the meanings of several of Jesus’ parables.

6. discuss the limitless love of God.

7. discuss the nature of Christian love (agape).

8. discuss intelligently key events in the lives of Christ and the apostles.

9. demonstrate Christian discipleship in his/her own life.

10. demonstrate his/her faith by participating in the type of Christian fellowship lifestyle that Christ talks about.

11. compare the four Gospels for similarities and differences.

12. discuss his/her own place in God’s plan of salvation.

13. recognize his/her spiritual gifts, and discuss how to best use them for the advancement

 of God’s kingdom.

14. explain how God used the Roman Empire, the Pax Romana, and the Jewish Diaspora to rapidly and broadly spread His Church.

15. describe the threefold background of Paul and explain how God used it to bring the Gospel to the Gentiles.

16. identify the Epistles as the major discussions of Christian doctrine in the Bible, wherein may be found many “seats of doctrine.”

17. discuss and write essays on major points of doctrine using the materials found in the Epistles.

18. explain how the Epistles can be used to show how Christians can live a life pleasing to God.

19. through the use of the Epistles, show how Christians can be strengthened and encouraged in spite of suffering, cults, and the imminent end of the world.

20. describe the true Christ as opposed to the “christs” of false teaching.

21. discuss the Book of Revelation as a book of comfort for Christians in persecution rather than as a mysterious book written to tell about the end of the world.

22. identify Christ as the center of the Book of Revelation. Demonstrate this centrality as an assurance that He is in control of events for the good of His people.

**V. REQUIRED MATERIALS**

1. Bible, preferably with concordance (NIV or ESV recommended)

2. Blue or black ink pens

3. 2” or 3” binder with notebook paper

**VI. METHODOLOGY**

 A variety of methods of instruction are used including:

1. lecture and other teacher presentation

2. interactive notetaking

2. class discussion of theological events and issues

3. individual and group oral presentations

4. small group discussion

5. video and auditory presentation

**VII. EVALUATION**

 1. periodic quizzes face value

 2. topical essays 10/20 points

 3. oral / written presentations 20 points

 4. notebook (quarterly) 100 points

 5. unit tests 100 points

 6. semester Final Exam 20% of semester grade

Quarter grades will be determined by a percentage of total points for the quarter.

 100% - 90% A

 89% - 80% B

 79% - 70% C

 69% - 57% D

 Below 57% F

***Cheating Policy:*** If a student is found to be cheating on an assignment or test, he or she may be given a 0% on the paper or may be required to redo the assignment or test.

**VIII. EXTRA CREDIT**

Students may receive extra credit in special circumstances only by arrangement with and by special permission of the instructor.

PLEASE RETURN THIS PAGE TO THE INSTRUCTOR

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I have read the syllabus for this course and am aware of the way class will be conducted.

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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